

Collective nouns A smack of jellyfish. An unkindness of ravens.

Year 6 English Lesson 9

This icon means upload your task to the website.

Task one:

Remember to let me know the name of the poem and the poet you are going to memorise, if you haven't done so already.

Spend at least 15 minutes each day reading through the poem and trying to memorise it.

Task two: Building your poem

This week, we've looked at lots of poetic devices:

- Noun phrases
- Similes and metaphors
- Alliteration
- Rhyme
- Onomatopoeia

So now you have the tools to write your own poem.

Task two: Building your poem

Think about the image you want to draw in your reader's mind:

- Is it one of the images you saw on your walk?
- Is it a **mix** of a few images?
- What mood do you want to convey?
- Do you want your poem to have another meaning (is your whole poem a metaphor for something else)?

Write the first draft of your poem.

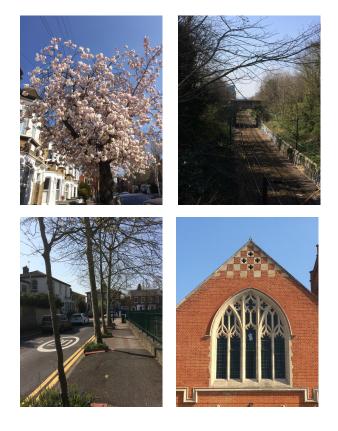
Remember: try to write your sentences first, then swap them round to make them rhyme.

Task two: Building your poem

Remember the pictures?

I've chosen four to concentrate on.

Cherry blossom fireworks pop, zoom and whizz. An empty railway line snakes through the world separating trees and bushes, taking people nowhere. A row of young trees like guards surround the empty playground. The red-bricked building boldly stands staring at stragglers in the street.



Daily tasks

- Complete a Comprehension task on readtheory.org
- Read your book for half an hour
- Go over your spellings for ten minutes